

Term One 2025 Specialists Newsletter-Performing Arts

| Year | Overview |
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| Prep | In Drama this term, Prep students will be introduced to classroom expectations for the Performing Arts room. Students will explore and express ideas for characters and situations through the use of voice, facial expressions and movement. Prep students will develop their confidence in expressing their characters and will rehearse and present a short dramatic play. |
| One | In Drama this term, Year 1's will be introduced to classroom expectations for the Performing Arts room. Students will explore the use of voice, facial expressions and movement in Drama. They will develop these skills to help explore characters and roles in short dramatic plays. Through dramatic play, both scripted and improvised, students will develop their skills and confidence in expressing their characters. Students will rehearse and perform short scripted plays in small groups. |
| Two | In Drama this term, Year 2 students will be introduced to classroom expectations for the Performing Arts room. They will explore their use of voice, facial expressions and movement through the use of dramatic play. Students will look at the dramatic element of space and how to use this to inform their performances of short scripted plays. Through the exploration of students' imagination, they will plan, rehearse and perform their plays in small groups. |
| Three & Four | In Drama this term, Year 3 and 4 students will be introduced to classroom expectations for the Performing Arts room. They will recap their knowledge of voice, facial expressions and movements, and how these are used to create and develop characters and roles in dramatic play. Year 3 and 4 students will be introduced to narrative structures and improvisation techniques in Drama, to assist them in developing a character in a short scripted play. |
| Five & Six | In Drama this term, Year 5 and 6 students will be introduced to classroom expectations for the Performing Arts room. They will recap their knowledge of voice, facial expressions and movements, and how these are used to create and develop characters and roles in dramatic play. Year 5 and 6 students will be introduced to narrative structures, themes and ideas and explore improvisation skills when playbuilding. They will rehearse and perform short scripted plays. |