Term One 2025 Specialists Newsletter-Italian

Year	Overview
Prep	Dear Parents and Guardians,
	I am excited to share with you the wonderful learning your child will embark on during Term 1 in Italian. Below are the key learning descriptors that will help your child develop their language skills and cultural understanding.
	Students will learn to greet and introduce themselves in Italian, using phrases such as <i>Ciao!</i> (Hello!), <i>Mi chiamo</i> (My name is), and <i>E tu?</i> (And you?). They will engage in classroom activities using essential Italian words and phrases, including <i>Buongiorno</i> (Good morning), <i>Sì</i> (Yes), <i>No</i> (No), <i>Grazie</i> (Thank you), and <i>Per favore</i> (Please). Roll call participation will help reinforce these terms.
	Students will follow simple classroom instructions such as <i>In piedi!</i> (Stand up!), <i>Seduti!</i> (Sit down!), and <i>Ferma!</i> (Stop!). Children will also be introduced to and participate in simple Italian prayers as part of their language and cultural experience.
	I look forward to a fun and engaging term.
	Warm regards,
	Melissa Edmunds
One	Dear Parents and Guardians,
	I am excited to share with you the wonderful learning your child will embark on during Term 1 in Italian. Below are the key learning descriptors that will help your child develop their language skills and cultural understanding.
	This semester, students will engage in exciting learning experiences focused on Italian language and culture. They will learn to introduce themselves in Italian by asking and responding to questions such as <i>Come ti chiami?</i> (What is your name?), <i>Mi chiamo</i> (My name is), <i>Quanti anni hai?</i> (How old are you?), and <i>Ho sette anni</i> (I am seven years old).
	Students will participate in and recite key prayers, including the <i>Sign of the Cross</i> , <i>Padre Nostro</i> (Our Father), and <i>Ave Maria</i> (Hail Mary) with proper pronunciation and gestures. They will also begin to notice and use elements of the Italian language system, including gender forms, simple sentence structures, and adjective placement.
	I look forward to a fun and engaging term.
	Warm regards,
	Melissa Edmunds

Two

Dear Parents and Guardians.

I am excited to share with you the wonderful learning your child will embark on during Term 1 in Italian. Below are the key learning descriptors that will help your child develop their language skills and cultural understanding.

This semester, students will engage in exciting learning experiences focused on Italian language and culture. They will learn to introduce themselves in Italian by asking and responding to questions such as *Come ti chiami?* (What is your name?), *Mi chiamo...* (My name is...), *Quanti anni hai?* (How old are you?), and *Ho sette anni* (I am seven years old).

Students will participate in and recite key prayers, including the *Sign of the Cross*, *Padre Nostro* (Our Father), and *Ave Maria* (Hail Mary) with proper pronunciation and gestures. They will also begin to notice and use elements of the Italian language system, including gender forms, simple sentence structures, and adjective placement.

I look forward to a fun and engaging term.

Warm regards,

Melissa Edmunds

Three & Four

Dear Parents and Guardians,

I am excited to share with you the wonderful learning your child will embark on during Term 1 in Italian. Below are the key learning descriptors that will help your child develop their language skills and cultural understanding.

Students will learn to write dates in Italian using the correct format, including the day of the week, month, and year, and accurately translate dates between Italian and English.

Students will participate in and recite key prayers, including the *Sign of the Cross*, *Padre Nostro* (Our Father), and *Ave Maria* (Hail Mary) with correct pronunciation and gestures.

Additionally, students will recognise and pronounce key phrases for telling the time in Italian, expressing times such as "quarter to" and "quarter past".

Later in the term students will begin to create simple bilingual texts such as emails, cards and invitations.

I look forward to a fun and engaging term.

Warm regards,

Melissa Edmunds

Five & Dear Parents and Guardians, Six I am excited to share with you the wonderful learning your child will embark on during Term 1 in Italian. Below are the key learning descriptors that will help your child develop their language skills and cultural understanding. Students will learn to write dates in Italian using the correct format, including the day of the week, month, and year, and accurately translate dates between Italian and English. Students will participate in and recite key prayers, including the Sign of the Cross, Padre Nostro (Our Father), and Ave Maria (Hail Mary) with correct pronunciation and gestures. Additionally, students will practice asking and telling the time using phrases such as Che ora è? (What time is it?), Sono le... (It is...), and Quanto manca? (How much time is left?). Later in the term students will explore indefinite and definite articles and learn how to use (a) un, uno, una, and un' as well as(the) il, lo, l', la, i, gli, and le. I look forward to a fun and engaging term. Warm regards, Melissa Edmunds