



Changes to our Semester 1 Reports

We're pleased to share that our school is transitioning to **NFORMA**, a new and improved reporting program.

NFORMA will allow us to provide clearer, more consistent, and more accessible reports on student learning and progress. This change supports our commitment to keeping families well-informed and engaged in their child's educational journey.

Staff are currently actively engaged in finalising student assessments and writing reports. Your child's achievement against the Victorian Curriculum and the Religious Education Framework for the semester is rated against a five point descriptor scale, displayed by a DOT, which identifies whether your child is:

- Well above standard
- Above standard
- At standard
- Below standard
- Well below standard

Please note as we are using a new reporting program the initial Semester 1 report will only show achievement, while the Semester 2 report will display both achievement and growth for the strands covered in Semester 1.

Work habits

Your child's effort and behaviour in both their classroom and during our Specialists classes (Italian, Sport, Performing Arts and Visual Arts) will be marked using the below criteria:

- Not applicable
- Unsatisfactory
- Needs attention
- Satisfactory
- Very good
- Excellent

Changes to Mathematics 2.0 Victorian Curriculum

On the school reports you will note Mathematics is separated from other key learning areas.

The revised Mathematics Victorian Curriculum, Version 2.0, is now fully implemented in our school. Under the new curriculum, teachers will report against the achievement standard as a whole, providing a single aggregated score. In your child's previous report, the teacher reported against the three strands of the achievement standard for Mathematics (Number and Algebra, Measurement and Geometry, and Statistics and Probability).

If a child is showing the same result at the end of Semester 1 compared to the previous report, this does mean that progress has not occurred. Progress is not always even and each child has his/her own rate of learning. Each increment represents six month's growth and your child may still be progressing, but consolidating what has been learnt previously e.g. your child may have shown five months growth, but not moved up an increment.

In the past, students reflected on their results and included a comment in their formal school report. While this reflection will still take place, it will now be provided as a separate document which will be shared with you and discussed during the Parent/Teacher/Student conference.

The Student Report is intended to promote discussion at the Parent/Teacher/Student conferences (**Tuesday 29th July**) around how we can continue to work together to benefit your child. Please note all our Parent/ Teacher/ Student conferences will now be held in the hall instead of individual classrooms. Relocating parent-teacher interviews to the school hall offers a more spacious environment for concurrent meetings, enhancing efficiency and ensuring a more conducive setting for our teachers.

Please note that Semester 1 Reports **will not** be printed nor will a hard copy be provided to you as has been the process in the past. Instead, you will be able to access the Report via the nForma Parent Portal.

We will share more information and details on how you access the NFORMA parent app in the week 10 newsletter.

Please reach out if you require any further information.

Yours,

Laura Graham
Deputy Principal
Teaching and Learning Leader