

WELCOME

TO OUR SCHOOL!

Grow in Knowledge
Thrive in Faith



ST MARY'S WILLIAMSTOWN



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OUR VISION

St. Mary's School, Williamstown,
is a Catholic community with a proud history.

We strive to live the Gospel and promote
excellence through an engaging curriculum and
innovative educational opportunities,

so as to nurture a love of learning and assist all
members on our journey through life to make a
difference in our world.



CHILD SAFE STATEMENT

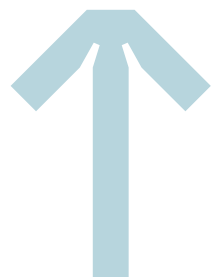
POLICY COMMITMENTS

All students enrolled at St Mary's Williamstown have the right to feel safe and be safe. The wellbeing of children in our care will always be our first priority and we do not and will not tolerate child abuse. We aim to create a child-safe and child-friendly environment where children are free to enjoy life to the full without any concern for their safety. There is particular attention paid to the most vulnerable children, including Aboriginal and Torres Strait Islander children, children from culturally and/or linguistically diverse backgrounds, and children with a disability.

Our commitment to our students

- We commit to the safety and wellbeing of all children and young people enrolled in our school.
- We commit to providing children and young people with positive and nurturing experiences.
- We commit to listening to children and young people, and empowering them by taking their views seriously and addressing any concerns that they raise with us.
- We commit to taking action to ensure that children and young people are protected from abuse or harm.
- We commit to teaching children and young people the necessary skills and knowledge to understand and maintain their personal safety and wellbeing.
- We commit to seeking input and feedback from students regarding the creation of a safe school environment.

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HISTORY



We pride ourselves on our rich and significant history.

St Mary's School, Williamstown, is the oldest continuously operating school in Victoria. School commenced at St Mary's in May 1842 in a timber chapel. Mr. John Wilson was the first teacher/principal. The earliest available record of enrolment figures is six boys & eight girls in July 1844.

For the first time in the school's history, a religious community took charge of the school when the Sisters of the Faithful Companions of Jesus arrived on 1 September 1897. Blessed Mary MacKillop was known to the parish and school community in these later years of the 19th Century and in 1900, the task of continuing the education of Catholic children of Williamstown was taken on by the Sisters of St Joseph.

Since the school opened in 1842 there have been three school buildings erected. The present building was officially blessed and opened on 19 January 1926. A major refurbishment of the school was completed in 1994, with a further extension of the administration building in 2007. An extension to the East Wing, with the addition of three classrooms was completed in 2010 as part of the Australian Government's Building the Education Revolution.

The Sisters of St Joseph taught in our school for 99 years until 1999 and although not teaching in the school today, they are still living in our Parish community and attend school celebrations. Their founding Sister is St Mary of the Cross MacKillop. St Mary of the Cross is Australia's first Saint.

The Charism of St Mary of the Cross influences all we do and the values, such as care and compassion and respect, which were so important to St Mary of the Cross are explored throughout all year levels.

The children learn about St Mary of the Cross in their Religious Education and include her in their prayers when they say, "St Mary of the Cross pray for us," at the conclusion of each prayer.

The school celebrates the feast day of St Mary of the Cross on August 8th with a whole school Mass followed by a Muffin Morning Tea.

Quotes from St Mary of the Cross are included in the weekly newsletter so that all in the school community can reflect upon her sayings which are still most relevant for our contemporary lives.

To celebrate the canonisation of St Mary of the Cross in 2010, our school Sport Colour House Teams were renamed with particular significance to Mary MacKillop, Bayview (Blue), Penola (Yellow), Winella (Red) and Portland (Green).

Our Year 6 Leadership Program includes a Charism Team, the members of this group meet fortnightly and help to plan and lead whole school Liturgies and carry out simple actions in our school in response to St Mary of the Cross' influence.

FIRST NATIONS

St Mary's Williamstown acknowledges the people of the Kulin nation as the Traditional Owners of these lands and water ways. We pay respect to Elders past, present and emerging.

The Victorian Curriculum includes opportunities for students to learn about Aboriginal and Torres Strait Islander histories and Cultures. The knowledge and skills that students are expected to develop about Aboriginal and Torres Strait Islanders histories and cultures have a particular and enduring importance and assists students to understand the uniqueness of these cultures and the wisdom and knowledge embedded in them.

The school acknowledges National days where possible such as: -

- Naidoc Week
- Reconciliation Week – which acknowledges the 1967 Referendum and the Mabo High Court Decision.
- National Sorry Day.

The School has a sport's top with a design created by an indigenous Artist. It represents the local Williamstown area.



PRINCIPAL 'S MESSAGE

St Mary's is the local Catholic Parish school for the Williamstown precinct.

Our school has a great legacy in the provision of Catholic education for the children of our local families since 1842 making us the oldest continuously operating school in Victoria.

We are indebted to the many generations of people of St Mary's Parish who have contributed to create such a rich history. As the current custodians of St Mary's, our community aspires to ensure a strong foundation for our students in faith, academically and socially.

We value being a key part of the wider Parish community. Our school is very much a part of this vibrant parish. We share social justice projects with the parish St Vincent de Paul Society and Way of the West group along with organisations such as the Mackillop Foundation, Joseph's Corner and the Asylum Seeker Resource Centre.

The School has students spread across 12 classrooms with from Prep to Grade 6. There are specialist teachers covering Physical Education, The Arts and Italian from Prep to Grade 6.

Anthony Hockey
School Principal



SCHOOL PHILOSOPHY

Grow in knowledge, thrive in faith

1.Catholic Community:

We live the Charism of Mary MacKillop and the legacy of the Sisters of Saint Joseph. We are a community in a position to be able to help others. We have an understanding of Spirituality. We are Outward Facing.

We acknowledge the central role of parents as first educators of their children, assisting us to create a quality educational environment (connection to protocols and procedures). We have an expectation that the community supports the direction of the school.

2. Proud History:

We acknowledge Saint Mary of the Immaculate Conception. We acknowledge the work of Mary Mackillop and the Sisters of St. Joseph in establishing our school. We have knowledge of our story as a school within the community. We are proud of our identity.

3. Living the Gospel:

We believe in reconciliation. We are embracing a holistic approach to religion and spirituality. We believe actions speak louder than words.

4. Engaging Curriculum:

We believe in purposeful learning. We offer innovative learning opportunities. We explore and develop research based partnerships and practices. We provide environmental experiences and actions. We believe that staff have a pivotal role in the education of the children in our care. We have high expectations for student performance. We differentiate the curriculum for all our students' needs.

5. Journey through life:

We cater for the needs of individuals in accordance with their stages of development - social, emotional, academic, spiritual, physical. We respect the human dignity of each person. We believe in building positive relationships between staff and students.

6. Make a difference:

We inspire our school community to make a difference. We believe all people have the capacity to make a difference. We are disciples of Jesus

RELIGIOUS EDUCATION

Our school invites students to discover God's presence in their daily lives. Within a Gospel centred environment, students are challenged and supported to find ways to better understand themselves and the world in which they live.

This is offered through sharing in Scripture its stories, experiences, teachings and learning about traditional Catholic practises of worship.

Religious Education is at the centre of the Catholic School Curriculum and is reflected in a visible symbolic culture and active sacramental and liturgical practice. This allows students to explore their life experiences in the context of Catholic teachings and traditions. Participation in Religious Education is compulsory for all students at our school.

St. Mary's recognizes and appreciates that faith development is a life long journey and that the family is the first educator of the child.

The Prep to Year 6 program seeks to build students' knowledge of Sacred Story, Sign and Symbol, Ritual and Living Life in the teachings of the Catholic Church.

Religious Education is implemented using the Melbourne Archdiocese Religious Education text series To Know, Worship and Love. Lessons include learning and teaching activities such as listening to and retelling of Scripture stories, role playing, class discussions, group and individual prayer, singing, illustrating, painting, dramatizations and constructing models.

Whole school Masses and Prayer Liturgies are an integral part of our school calendar and are linked to the Liturgical calendar of the Catholic Church and its Feast Days, as well as to celebrate special occasions such as Anzac Day, National Sorry Day and Remembrance Day. Each year level celebrates one Family Mass throughout the year at a 10.30am Sunday Parish Mass.

From Prep to Year 6, students participate in a classroom based Sacrament program, which builds upon the foundations of each year. Sacraments are celebrated in our Parish, strengthening and affirming valuable links between the Parish and the school community. Students receive Sacraments at the following levels:

- Year 3 - Reconciliation
- Year 4 - Eucharist
- Year 6 - Confirmation

SCIENCE OF LEARNING

St Mary's School supports the Science of Learning.

The Science of Learning is also referred to as the Science of Reading. The Science of Reading includes strategies developed from the Science of Learning. The Science of Reading refers to strategies just for Reading Instruction.

We believe the work we do in our school should follow scientific evidence of what is best practice.

Key Concepts Science of Learning

- Learning is both Biological Primary and Biologically Secondary - For example Speaking is Primary as we naturally learn it, however Reading and Writing require explicit instruction.
- Our Working memory is limited so we need to avoid Cognitive Overload when we are presenting new materials
- Cognitive load theory - we use this model to inform instruction
 - Daily Review
 - Automaticity on behaviour/ attention. Our students have routines for entering and exiting our rooms and how to answer questions for example.
 - Retrieval practice - learning how to move things from our working memory to our long term memory
 - Novice to Experts - learn the basic building blocks first
 - Explicit Instruction - supports/ scaffolds/ breaking down content
- Reading is a core part of this program and we believe phonics, the sounds of letters, need to be taught so students learn the code of our language

Melbourne Archdiocesan Catholic Schools (MACS) have released their Vision for Instruction in 2024.

By 2030, Melbourne Archdiocese Catholic Schools (MACS) aims to become 'the benchmark for excellence in teaching and learning, through a coherently integrated, academically competitive and distinctively Catholic educational offering' (MACS 2030: Forming Lives to Enrich the World).

The Flourishing Learners position statement, Vision for Instruction, is a key document underpinning the MACS 2030 strategic plan. Vision for Instruction has been crafted to communicate MACS' preferred system-wide approach to achieving teaching and learning excellence. It is firmly grounded in the evidence of how students learn most effectively and efficiently, offering explicit guidance for MACS schools on instructional best practice.

The Science of Reading will include practices such as

- Teaching students to decode words with systematic Phonics Instruction.
- Using Decodable Texts
- High levels of Explicit Teacher Instruction
- Use of the Little Learners Love Literacy Program.
- Use of the Dibels assessments.

SPORTS ' TEAMS NAMES AND THEIR HISTORY

Penola (Gold)

Penola is a town in South Australia. It is central to the life of Saint Mary of the Cross MacKillop. In 1860, she worked as a governess for her Aunt and Uncle. In 1866, Saint Mary MacKillop started the first free Catholic school in Australia with Father Julian Tenison Woods. Penola is also the place where Saint Mary MacKillop established her religious order, the Sisters of St Joseph.

Portland (Green)

Portland is a town in Victoria. It is the place where Saint Mary MacKillop had her first formal teaching position in 1863. Prior to this, she worked as a governess, teaching the children of her relatives. Saint Mary MacKillop left Portland in 1866 to start her first school.

Bay View (Blue)

Bay View is the house Saint Mary MacKillop rented whilst living in Portland. The building was large enough to house her whole family and start a boarding school. To earn extra income, Saint Mary MacKillop established the Bay View House Seminary for Young Ladies. It provided education and accommodation for young ladies in the country.

Winella (Red)

Winella is cottage that Saint Mary MacKillop rented when she returned to Penola in 1866. She used Winella cottage as a school for a short period of time before moving the school into a stable. Winella cottage was the first convent for the Sisters of Saint Joseph.

ENROLMENT INFORMATION

Children who turn 5 years on or before 30th April are eligible for enrolment in Primary School. Students must commence school by the age of six.

St. Mary's is a Parish Primary School community and as such, we give first preference to baptized Catholic children living within St. Mary's Williamstown Parish boundaries. Families with children currently of school age who are relocating to St Mary's Parish are also most welcome to make an appointment with the Principal to have a tour of the school and a discussion on the quality Catholic education we provide here at St Mary's.

The Williamstown community is surprisingly transient with a families relocating mainly due to work commitments. Vacancies at various year levels change regularly so please enquire as to the current situation.

Our Enrolment Process

Our enrolment process is fairly simple. Our Enrolment process is online with links through our school website.. You will also need to supply a copy of the birth certificate, immunisation record, baptism certificate and proof of residence. The school sends out a letter of offer after our closing date for applications at the end of April. You can apply after April; however, letters of offers may have already gone out.

Although St. Mary's Primary School caters primarily for Catholic children residing within St. Mary's Parish Williamstown boundaries, every endeavour is made to accommodate all applicants for enrolment. The demand for prep places will vary from year-to-year, depending on the number of sibling and Parish/Catholic children applications. St. Mary's Parish Priest and Principal work closely with other Catholic Primary Schools in Hobson's Bay to ensure equity and access for all families.

Do you have to be Catholic to attend our school? In short no, but most of our students are Catholic. We do accept other faiths into our school. It can depend on how many positions we have available as Catholic students have apriority.

To help the transition into school,, We have storytime for our new Preps, starting in Term 2. In Term 4 of the year before your child enters school, we have three or four sessions that we expect the new students to attend. Each session goes for around two hours with one of those sessions usually over a break time so they have an experience of being in the playground with the other students. Parents and guardians do not attend these sessions.

During one of those sessions we have a parent and guardian session where the Principal speaks to all parents and guardians about starting at the school. School Board and Parents and Friends (P and F) representatives speak at these sessions as well if they are available. Our Prep teachers will also hold sessions for the parents and guardians.

On the first day of school you are welcome to come into the classrooms, take a few pictures, celebrate the moment. We then have a big morning tea organised by our P and F to welcome the families. The students finish at lunchtime on the first day and our tradition is that all our families go to Commonwealth Reserve for a picnic lunch together.

LEARNING AND TEACHING

Our Primary School Curriculum - Our teachers and staff are passionate educators who strive to meet the needs of your child

St. Mary's Primary School follows the Victorian Curriculum. Although Curriculum documents are necessary, it's important that we know your child's individual learning needs. Our intention when creating engaging and relevant learning experiences for our students is to "Teach the child, not the curriculum". It is important to know your child rather than just knowing a curriculum document. St Mary's uses a wide range of Formative Assessment Tools that allow us to understand your child's need. St Mary's use the Victorian Curriculum to guide our teaching. For further information about the Victorian Curriculum go to <https://victoriancurriculum.vcaa.vic.edu.au/>

Music.

Students are able to take private individual/shared classes music lessons through Hello Music. These normally occur on a Friday. Students can learn the violin and piano.

LOTE (Languages Other Than English.)

We provide our students with LOTE experiences through our Italian program. They develop an understanding of the Italian language and inspires interest in the Italian culture.

School Sport:

St Mary's has a long and rich tradition regarding sport. Students are encouraged to participate in a wide variety of both school and club sports. Students have the opportunity to try out for zone and Victorian sporting sides, in athletics, all codes of football, tennis, netball, and basketball.

Our students have a variety of sports opportunities including:

- Interschool Sport - A range of sports activities with the opportunity to represent the Victorian at a National Level
- Athletics Carnival
- Sports Clinics

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SCHOOL REPORTS

Formal School Reports are sent out twice a year at the end of each Semester. Parents Teacher Interviews occur after the first formal school reports. All students are expected to attend their Learning Conversation with our aim for them to become student led interviews. Our students also input into their own formal school reports with years 3 to 6 assessing themselves as well as the teachers. Students also make comments on their Literacy and Numeracy Progress.

We value the relationship between families and school so we encourage families to be in regular contact with their classroom teachers. We also have regular open mornings where parents and guardians can visit the classrooms to see what the students are doing directly.

Learning Conversations: We believe that the best way to discuss a student's education is to have the student involved.

When students are encouraged to reflect on their learning they are better able to set goals for future learning, to take a degree of responsibility for their own learning and monitor the learning progress they are making (Masters 2013)

For that reason, all students are expected to attend their learning conversation. During this conversation, the group will discuss the student's progress and the next steps in their learning. If a parent/guardian wishes to discuss something away from the student, we ask that they book another meeting where there is more time to discuss the issue. Teachers can meet with parents before or after school.

GENERAL INFORMATION

ATTENDANCE If students are absent because of illness or appointments; it is expected that parents will notify the school before 9.30am.

COMMUNICATION The school uses the Schoolzine App as our main communication tool. A school Newsletter is published virtually every Wednesday. It is an important source of information for families and provides parents with a list of upcoming school events and community items of interest.

A Parent Information night is held early in Term One. Teachers may also send home class notes on a regular basis. These may be for excursions, class information or requests for assistance. Excursion notes must be returned to school if children are to attend excursions. Various forms of written communications are also posted on the Learning Platform. All children are issued with login details.

SCHOOL ASSEMBLIES There is a general school Assembly every Monday morning at 8.50am. On Friday afternoons Awards and birthdays are celebrated. Parents/carers are welcome at all assemblies.

STUDENT REPRESENTATIVE COUNCIL The school has School and House Captains. Student representatives are elected by each class for the SRC. Their appointment is for 1 term. The SRC meets regularly and makes suggestions to the Principal and staff.

HOMEWORK It is our policy that all students should complete age appropriate tasks supervised by parents. Work is expected to be neat and of a good standard. If parents would prefer that their child does not complete homework they are asked to advise the class teacher.

BEHAVIOUR MANAGEMENT Our Behaviour Management Policy aims to ensure that all students have a safe and positive learning environment. Students are expected to show respect for themselves, other students, school rules, staff and the wider community.

EXCURSIONS Classes may embark on outings within the local vicinity of the school. These are an important part of the learning program so parents are asked to sign a 'Local Excursion' consent form on enrolment to give permission for such outings. Additional information is always provided to parents prior to any excursions. Major excursions involving public or private transport will require separate consent forms and written details for the event. Parents and teachers transporting children on school excursions must ensure each child is in a proper seat belt and that cars are comprehensively insured.

CAMPS Students in Years 5 and 6 are involved in one major camp per year which is an important and valuable experience for the students. Every second year, our grade 5 and 6 students travel to Canberra for the National Capital Camp. Yr 3 and 4 students participate in a overnight camp. If parents experience any difficulties in getting their children involved in camps, they should contact the child's teacher or the Principal.

BELL TIMES

W8:30 School gates Open

8:55 School day begins

11:00 Recess Begins

11:40 Classes begin

1:40 Lunch

2:30 Classes begin

3:30 End of School

3:40 School Gates Locked

Playground supervision begins at 8:30am and children are required to stay outside of the school buildings. At 8:55 the students line up for entry into the school. Students in Grades 3 to 6 are allowed to play in the public playground, Maclean's Reserve under the supervision of two staff.

The courtyard area is supervised each morning, and is the only area where the children are allowed to play before school. We ask that parents collect their children within 10 minutes of being dismissed at 3:30pm. If parents are going to be late they are asked to phone the school so the child can be informed.

Lunch and Leisure Time at 1.40pm children stay in their class to eat lunch under the supervision of a teacher. Children must not leave the school grounds without the written permission of their parents or caregivers. The class teacher or office must be informed when a child is leaving the school grounds or being collected by a parent during school time.

School Closures Set school closures, such as pupil free days, will be notified well in advance.



PARENT INVOLVEMENT

Parents at School.

At St. Mary's Catholic School, we value the support of parents across the range of school life. This includes management, maintenance and fund raising through the School Board and Parents & Friends Association. The fund raising that takes place in the school is vital for providing the necessary resources for student learning. This can include information technology, reading material, play equipment and the general upkeep of the school grounds and facilities.

Parents are also invited to assist by supporting teachers in the classroom on a regular or casual basis. Helping with excursions, sports (coaches, managers, transport) and sporting events run by the school. Please speak to your child's teacher about how you can help.

Parents are always welcome at activities organised by the school, and we encourage you to be involved in school events whenever possible.

School Board

The School Board is an advisory and support group which assists the Principal, staff and Parish Priest to ensure the smooth running of the school. All parents have the opportunity to participate in policy development and planning by joining the School Board for a set term. The Board meet twice a term. Information on participation on the Board can be obtained through the Principal.

Parents and Friends Association

All families are encouraged to belong to the Parents & Friends Association. An elected executive committee works with the school to organise fundraising, development of resources and plans for the future of the school.

School Policies

All School Policies are available on our school website.

SCHOOL UNIFORM

School Uniforms can be purchased from **David Marcs School Wear, 9326 0541**

All children must be in full uniform each day unless otherwise informed. No variations are acceptable. It is expected that children will take pride in the wearing of the school uniform. Personal care of clothes is encouraged and shoes are to be cleaned regularly.

The school hat, school bag and art smock are available for purchase from the school office.

Girls Uniform

Blue check dress or Navy skirt (optional)

Sky blue short sleeve shirt with school logo (optional)

Sky blue socks

Woollen jumper with school logo

Navy blue school hat (Term 1 & 4 only)

Gold/navy hair ribbons/clips

Hair scrunchy in summer dress material or gold/navy (optional)

Black leather school shoes

School bag with school logo

Girls Uniform

Navy tunic or Navy drill pants (no cords or leggings)

Sky blue long sleeve shirt with school logo

Navy tights or sky blue socks

Woollen jumper with school logo

Black leather shoes

School spray Jacket with school logo (optional)

School bag with school logo

Boys Uniform

Navy drill shorts
Sky blue short sleeve shirt with school logo
Navy blue school socks with gold bands
Woollen jumper with school logo
Navy blue school hat (Term 1 & 4 only)
Black leather school shoes
School bag with school logo

Boys Uniform

Navy drill pants or Navy drill shorts
Sky blue long sleeve shirt with school logo
Navy blue school socks with gold bands
Woollen jumper with school logo
Black leather school shoes
School spray jacket with school logo (optional)
School bag with school logo

Girls / Boys Sports Uniform

Navy school tracksuit with school logo (jacket & pants)
Navy shorts
Gold short (summer) /long sleeve (winter) polo shirt with school logo
Runners
White short socks (Black socks and branded socks not permitted)
Navy blue hat (Term 1 & 4 only)

All articles of clothing are to be marked clearly with the child's name.

Unisex Items:

Spray Jacket: worn as an addition or alternative to the woollen jumper.



Beanie: The St Mary's Beanie should be the only one worn to school.

The only jewellery permitted at school is a watch, one stud or sleeper earring in each ear. Necklaces, friendship bands, multi-coloured accessories in hair etc. are not permitted.

Hair Cuts: Hair should be neat and tidy and students with long hair are expected to tie their hair back. Students should not come to school with patterns; eg stripes, letters, logos, waves; cut into their hair.

The following clothes are not considered suitable school clothes and children must not wear them to school.

1. Jeans for boys or girls
2. Cords for boys or girls
3. Thongs for children - these create a safety problem
4. Sneakers - (except on sports days & Physical Education days)
5. Blundstone boots

CORRECT SCHOOL SHOES	SHOES <u>NOT</u> PERMITTED
	 <p>Coloured laces or sparkly shoes are <u>not</u> permitted</p>
HAIR ACCESSORIES	
<ul style="list-style-type: none">• Green• White• Black• Brown <p>All students will have neat and tidy hair, tied back from their face. All shoulder length hair is encouraged to be tied up or pulled back with plain ties/ headbands etc. Extreme hair colours and/or styles (i.e. Mohawks) are not permitted.</p>	

SCHOOL FEES

Schools Fees are set yearly and are made up of two components, fees and levies.

Check our current school fees on the school website.

Each family pays a family fee and then a levy per child. One one family fee is paid per family.

The school has two school fee levels, Full and Concession. Information about the Concessional fee rate is available on the school website. Examples of concessional fee is any family with a Health Care Card or equivalent. the school also offers Concessional Fees in other circumstances. If this applies to you, speak to the school.

No Catholic Student will be denied a Catholic Education because of School Fees. If this applies to you, please contact the school to discuss and we will work with you to make sure your child is able to attend our school.

The school does not offer any Scholarship programs.

AFTER SCHOOL CARE

St Mary's combined with Williamstown Primary School have a Before School Program available to all students each morning from 7.00am – 9.00am. The program is run in the Williamstown Primary School hall at the corner of Electra and Hanmer Streets. Children are escorted by the staff to St Mary's **playground before the commencement of school.**

St Mary's has an After School Program run by MACSEYE that is held in our school hall every afternoon from 3.30pm to 6.15pm.

Current costs according to the OSHClub Website

Before School Care

7:00 AM – 9:00 AM

After School Care

3:30 PM – 6:15 PM

Families may also be eligible to claim a rebate through the Child Care Subsidy

Calculating your CCS Three things will determine how much subsidy the Government will contribute to your child care fees, these are:

- Combined family annual adjusted taxable income (the percentage of subsidy a family will be entitled to will be based on their combined annual income)
- Activity test (the number of hours of subsidised child care that families will have access to per fortnight will be based on the activity level of both parents in the workforce, or other recognised activity such as studying hours of paid work, self-employed work, approved training or study, and voluntary work)
- Service type (the type of child care service a family uses for child care).

To establish what level of Child Care Subsidy you may be entitled to please contact the Centrelink Family and Parents line on 13 61 50 or to estimate what your new Child Care Subsidy might be, go to the Government's Payment and Services Finder [here](#). Our fee information is provided by service on this website

Casual bookings are welcome.

Service Mobile: 0493 214 262

Service email: sm.williamstown@macseye.vic.edu.au